# **Spring Branch ISD Roadmapping Process**

## Plan

### Reflect

on previous instructional interval

#### **Review**

- Curriculum documents, resources, strategies
- Previous roadmaps

### **Study Data**

- Formal/informal assessments
- · Observational/anecdotal

### Identify

- Instructional strengths/needs
- Student sucesses/challenges

### **Prepare**

for next instructional interval

#### Create

Six- or Nine-Week Roadmap-

- Identify units/topics, key concepts, vocabulary, strategies, skills, and resources including technology
- Include opportunities for integration among content areas

## Teach

# Good First Teaching

- Knowledge of content and skills
- Understanding of the TEKS
- DDI–Designing and Delivering Effective Instruction
- · Differentiated strategies
- · Rigor and relevance
- Positive classroom climate

### Continuous Assessment

- · What students know
- What students can demonstrate

### Reflect

### Celebrate Successes

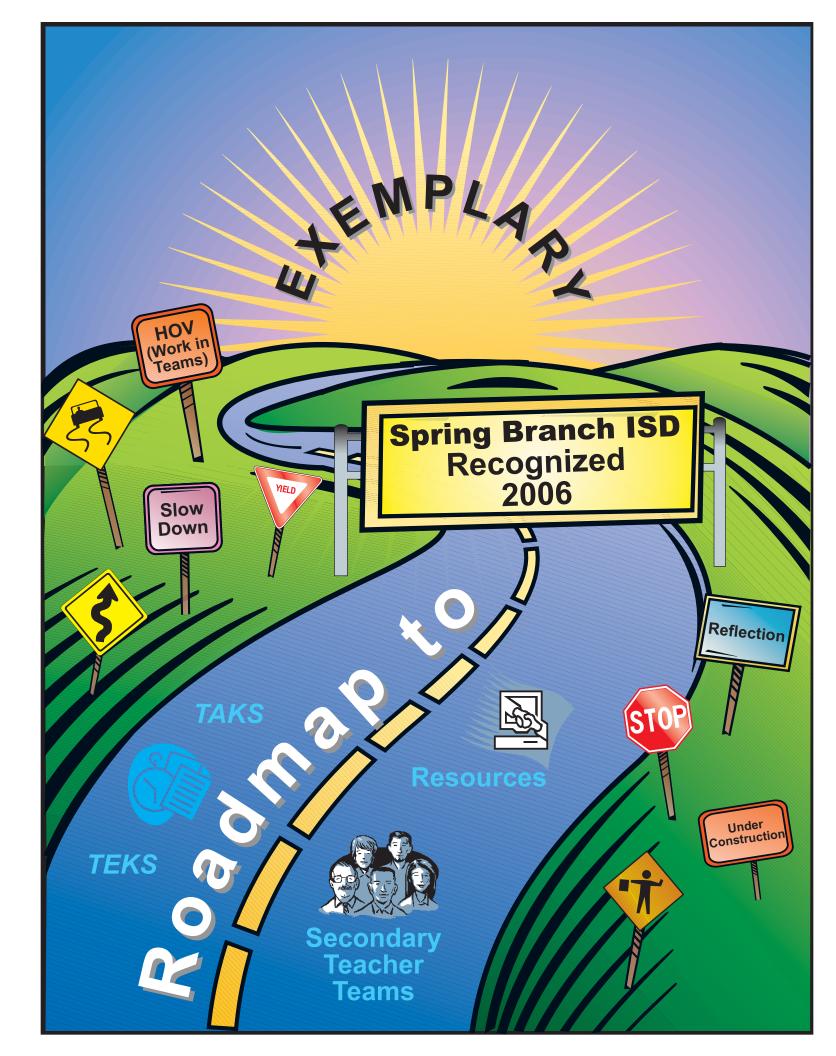
- Teaching successes
- Student learning successes

#### Reflections

- What was successful and why?
- What was less successful and why?
- How does student performance on classroom and district assessments validate the plan's effectiveness?
- What and how do I need to reteach?
- What, if any, interventions are needed?
- How did the plan work for the team?

# Roadmapping is...

- the process for the teacher to determine *learning* goals in order to create a general plan for teaching that ensures optimal student learning.
- a reflective process which should occur each semester in six- or nine-week intervals.





Curriculum documents for content areas such as quad sheets, unit plans, routines, model lessons, and Pre-AP/AP units can be found at these websites—

http://library.springbranchisd.com/library-resources/ (Scroll down to "Curriculum Links" and click on a subject) https://springbranchisd.edmin.com/

# **Secondary Roadmap**

Qı	uad	S	he	et:
		2	on	no-n

#### a one-page overview by grade level or subject area of the TEKS that must be taught during a school year

• divided into six- or nine-week intervals

•	center	shows	the	on-going	TFKS
	CCITCI	3110443	uic	OII-GOIIIC	

Subje	ct:		_
epts/	Strategies/Skills	Resources/	

Weeks	Unit/Topic	Key Concepts/ Vocabulary	Strategies/Skills	Resources/ Technology	Integration with Other Content Areas	Notes/ Calendar Considerations
Week 1						
Week 2						
Week 3						
Week 4						
Week 5						
Week 6						
Week 7						
Week 8						
Week 9						
Spring Branch ISI	Curriculum and Instruction	Division				7.11.200